

 ASHA / 2017 NESSLP Conference

**AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION**

**Embarking on Your New Career:**  
Understanding Resources, Licensure, and Issues Impacting the Professions  
October 21, 2017

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Director, State Legislative & Regulatory Advocacy

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 ASHA / Disclosure

Susan Adams, Esq.  
Director, State Legislative & Regulatory Advocacy

- Financial: I am a paid employee of ASHA.
- Non-Financial: none

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 ASHA / Learning Outcomes

- The participant will demonstrate an understanding of CF licensure and be able to find what is required for their CF in the states and with ASHA.
- The participant will be able to demonstrate and understand where to locate licensure information for their state.
- The participant will be able to list three benefits of joining your state association and/or ASHA.
- The participant will be able to identify two hot topics impacting the professions.

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**ASHA** / What's the Difference

- ASHA Certification
- Licensure
- State Department of Education Requirements
- State Associations



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**ASHA** / ASHA Certification

- Being "certified" means holding the Certificate of Clinical Competence (CCC), a nationally recognized professional credential that represents a level of excellence in the field of **Audiology (CCC-A)** or **Speech-Language Pathology (CCC-SLP)**.
- Those who have achieved the CCC—ASHA certification—have voluntarily met rigorous academic and professional standards. They have the knowledge, skills, and expertise to provide high quality clinical services, and they actively engage in ongoing professional development to keep their certification current.
- ASHA certification is not contingent on membership in the organization.

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**ASHA** / ASHA Certification

- Minimum of Masters Degree (SLP) or Doctoral Degree (Audiology)
- Clinical Practicum
- PRAXIS Exam
- Clinical Fellowship (SLP applicants)

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**ASHA / ASHA Certification**

**Clinical Fellowship Year**

- Purpose
- Requirements
  - 36 Weeks full-time
  - 35 hours per week
  - Total of 1260 hours
  - Part-time option- minimum of 5 hours per week
  - A score of "3" or better on Core skills
  - 80% of time in direct clinical contact
- Supervision - Mentoring by ASHA certified member not related to CF
- Forms and Information: <http://www.asha.org/Certification/Clinical-Fellowship>

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**ASHA / Clinical Fellowship Licensure Requirements**



CF-Professional Licensure	CF-Professional Licensure by Full License
Requirements	No CF Licensure

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**ASHA** / CF Licensure Terms

- Provisional
- Interim
- Temporary
- Clinical Fellowship License

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**ASHA** / CF - Examples in the States (Registration)

**Tennessee**

- Board registration is required for:
- Clinical fellows; term is no less than nine months and no more than one year for master's degrees and four years for doctoral degrees; supervising licensees shall supervise no more than three Clinical Fellows concurrently.

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**ASHA** / CF - Examples in the States (No CF Required)

**Missouri**

- Missouri no longer requires a clinical fellowship for licensure and will no longer issue provisional licenses.

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**ASHA** / CF - Examples in the States (No License Required)

**Massachusetts**

- Although a clinical fellowship is required for state licensure, Massachusetts does not license individuals completing their clinical fellowship year.

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**ASHA** / CF - Examples in the States (CF License Required)

**Kentucky**

- Audiologists - doctorate degree from an accredited program or equivalent
- SLPs - Master's degree from an accredited program or equivalent education
- A written plan for the postgraduate professional experience
- Pass the Praxis exam within 24 months
- A SLP or audiologist may practice his profession under a temporary license until the applicant is reviewed by the Board. A temporary license is valid for no longer than 180 days.

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**ASHA** / CF Scenario: Changing Supervisors

- Situation: You began your CF and 4 months in your supervisor had some unexpected health issues. She is no longer able to be your supervisor.
- Discussion: What do you do?

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 ASHA / CF Scenario: Changing Supervisors

- Work with your company to assist in finding a new supervisor.
- Make sure to have your current supervisor complete the paperwork for the months you have completed before she leaves (This is very important)
- Contact ASHA and let them know of your change of supervisors and determine if any paperwork needs to be submitted.
- Contact the licensure board to determine if anything needs to be changed with them.

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 ASHA / CF Scenario: Provisional License

- Situation: CF has been practicing without a provisional license in a state and now after CF completion has applied for a state license
- Materials: Sample letter (next slide)

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 ASHA / CF Scenario: Provisional License

Dear Licensure Board members,

This letter is in response to the complaint filed against me in regards to providing speech therapy services without a provisional license. This letter is intended to provide an explanation as to why application for a provisional license was not submitted at the commencement of my employment.

Upon beginning my employment, my CF supervisor and I reviewed the necessary steps needed to successfully complete my CF. This information came from the ASHA website as it was believed that ASHA was the governing authority related to the CFY.

I completed my CF and received my CCGs and then completed the steps necessary to apply for a state license. It wasn't until I received a call from the licensure board that I became aware of the requirement for a provisional license

I understand clearly that while ASHA is an authority related to CFYs and Licensure, it is not the authority for licensure in this state. I can only stress that my intentions were to abide by the licensure law and unfortunately did so using the wrong source of the law.

Thank you for your time and consideration regarding this matter. I await your decision.

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**ASHA** / Licensure After Your CF

- You can't practice without a valid license
- Check for exemptions
- What is the time lines for obtaining license- (Don't let it lapse!)
- What are the continuing education requirements
- Moving:
  - Notify the board if you change your address!
  - Notify the board if you are leaving the state and no longer need the license!

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**ASHA** / Licensure - Alternate Models

Interstate Compact	Licensure Endorsement	Mutual Recognition
Reciprocity	Limited License	Registration

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**ASHA** / Speech-Language-Hearing Licensure Compact

Speech-Language-Hearing Interstate Compact  
<http://www.asha.org/Advocacy/state/Audiology-and-Speech-Language-Pathology-Interstate-Compact.htm>  
[interstatecompact@asha.org](mailto:interstatecompact@asha.org)

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**ASHA** / Teacher Licensure/Certification Requirements - SLP



August 2017

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**ASHA** / Teacher Licensure/Certification Requirements - Audiology



June 2017

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**ASHA** / Your State Association

- ASHA has officially established collaborative relationships between ASHA, SSLHAs, AAs, and SLAs that are based in mutual respect, interdependence, and shared responsibilities and that permit these associations to optimally promote and advocate for the professions, their association members, and consumers of audiology and speech-language pathology services.
- <http://www.asha.org/uploadedFiles/State-Associations-Recognition-Guidelines-Procedures.pdf>

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**ASHA** / Your State Association

- Your state association is the boots on the ground organization helping advocate for your profession. If you are not already a member, join today!



**MSHA** <http://mshahearsay.org/>

**VSHA** <http://www.vsha.us/>

**RSHA** <http://www.rsha.info/>

**CSHA** <http://www.ctspeechhearing.org/>

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 ASHA / ASHA Benefits: NSSLHA to ASHA

- Conversion Discount
- \$225 off the initial dues and fees
- A member of NSSLHA
- Deadline
- <http://www.asha.org/Members/NSSLHA/NSSLHA-to-ASHA-Membership-Conversion-Discount>
- <http://www.asha.org/Members/NSSLHA/renew/>

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 ASHA / ASHA Benefits: Graduate Discount

- Option if graduate is not a member of NSSLHA
- \$50 off the initial dues and fees
- Must be received within 12 months of graduation
- <http://www.asha.org/Members/NSSLHA/NSSLHA-to-ASHA-Membership-Conversion-Discount/>

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 ASHA / ASHA Benefits: Access to Resources

- Practice Portals (<http://www.asha.org/practice/>)
- Sig Perspectives (<http://www.asha.org/SIG/Perspectives/>)
- Continuing Education Courses (<http://www.asha.org/ce/>)
- CE Registry (<http://www.asha.org/CE/CEUs/default/>)
- Discounts (<http://www.asha.org/Members/benefits/>)
- Advocacy (<http://www.asha.org/advocacy/>)
- Technical Assistance: 800-498-2071

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ASHA / ASHA Resources

**State Liaisons**

<p><b>Northeastern Region</b>          Susan Adams, Director, State Legislative &amp; Regulatory Advocacy  <a href="mailto:sadams@asha.org">sadams@asha.org</a>          301-296-5665</p> 	<p><b>Central Region</b>          Janet Deppe, Director, State Advocacy  <a href="mailto:jdeppe@asha.org">jdeppe@asha.org</a>          301-296-5668</p> 
<p><b>Southern Region</b>          Cheri Frailey, Director, State Education and Legislative Advocacy  <a href="mailto:cfrailey@asha.org">cfrailey@asha.org</a>          301-296-5666</p> 	<p><b>Western Region</b>          Eileen Crowe, Director, State Association Relations  <a href="mailto:ecrowe@asha.org">ecrowe@asha.org</a>          301-296-5667</p> 

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ASHA / ASHA Resources

**State-by-State Comprehensive Trends Charts**

These charts provide an overall view of trends tracked for each state:

- State Licensure Trends [PDF]
- Support Personnel Requirements in School Settings [PDF]
- Support Personnel Requirements Excluding School Settings [PDF]
- Hearing Aid Dispensing [PDF]
- State Teacher Requirements Licensing Trends: SLP [PDF]
- State Teacher Requirements Licensing Trends: Audiology [PDF]
- State Hearing Screening Requirements [PDF]

**State Mandates**

- Consumer Management Requirements
- Endoscopy Requirements
- Insurance Mandates for Auditors
- Insurance Mandates for Hearing Aids
- Neurophysiological Intraoperative Monitoring Requirements
- State Codes of Ethics
- Teacher Credentialing Requirements
- Tinnitus Management Requirements

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**ASHA / ASHA Resources**

Coming Soon: CF Licensure & Lead-KI

<http://www.asha.org/advocacy/hot-topics/>

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**ASHA / ASHA Resources**

### Loan Forgiveness

**Summary:** Some state legislatures are actively moving toward passing laws that establish varying levels of relief for the debt being incurred by audiologists and speech language pathologists in fulfilling their educational requirements. ASHA supports efforts to pass state loan forgiveness legislation and has seen an increase in bills that would allow for loan forgiveness for SLPs willing to work in hard-to-staff schools.

**Talking Points:** Monitor advocacy outreach and talking points.

**Issue Brief (PDF):** ASHA's position and advocacy strategy with decision makers.

**Sample Letter (PDF):** Fix drafting your own communication letters to decision makers.

**Sample Bills:**

- Wisconsin (WIS. 08 PDF):** Increases authorized payments under the Adult Health Care Provider Loan Program for the physician recruitment grant program to also allow recruitment of other health care professionals.
- Mississippi Educational Institutions and Agencies:** Increases authorized payments under the Adult Health Care Provider Loan Program for the physician recruitment grant program to also allow recruitment of other health care professionals.
- Speech-Language Pathologist Forgivable Loan Rules and Regulations (PDF):** Provides loan-forgiving awards that will be granted to selected recipients each award availability of funds. Available selections are limited to a first-come, first-served basis. Priority consideration is given to persons who had previously received awards under Pathologist Forgivable Loan program.

**Loan Forgiveness Issues in the States**

**Background:** ASHA's membership represents a diverse group of professionals who have worked in a variety of settings, including in hard-to-staff schools. ASHA has long been committed to supporting efforts to address the shortage of health care professionals in these settings. ASHA has been actively working with state legislatures and other stakeholders to address this issue. ASHA has been successful in passing legislation in several states that would allow for loan forgiveness for SLPs willing to work in hard-to-staff schools. ASHA continues to work with state legislatures and other stakeholders to address this issue. ASHA has been successful in passing legislation in several states that would allow for loan forgiveness for SLPs willing to work in hard-to-staff schools. ASHA continues to work with state legislatures and other stakeholders to address this issue.

<http://www.asha.org/Advocacy/Loan-Forgiveness/>

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**ASHA / ASHA Resources**

- STARs – State Advocates for Reimbursement
- ASHA Staff Liaison  
Laurie Alban-Havens  
Director, Private Health Plans & Medicaid Advocacy  
[lalbanhavens@asha.org](mailto:lalbanhavens@asha.org)

- Find your STAR at:  
[http://www.asha.org/practice/reimbursement/private-plans/reimbursement\\_network/](http://www.asha.org/practice/reimbursement/private-plans/reimbursement_network/)

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**ASHA / ASHA Resources**



- **STAMP – State Advocates for Medicare Policy**
- **ASHA Staff Liaison**  
Sarah Warren  
Director, Health Care Regulatory Advocacy  
[swarren@asha.org](mailto:swarren@asha.org)



- Find your STAMP at:  
<http://www.asha.org/Practice/reimbursement/medicare/STAMP/>

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**ASHA / ASHA Resources**



- **SEALs-State Education Advocacy Leaders**
- **ASHA Staff Liaison**  
Eileen Crowe  
Director, State Association Relations  
[ecrowe@asha.org](mailto:ecrowe@asha.org)



- Find your SEAL at:  
<http://www.asha.org/advocacy/state/seals.htm>

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**ASHA / ASHA Resources**

**Voice Your Support!**

**Hearing Aid Assistance Tax Credit**  
All your members of Congress to cosponsor the Hearing Aid Assistance Tax Credit (S. 48).

**Ohio: Oppose Licensing Board Consolidation**  
Language has been introduced into Ohio budget bill HB 99 to merge licensing boards and give oversight of the profession to a "superboard" that would oversee all major and hearing professions, including audiologists and speech language pathologists. Take action today to ask your state legislator to remove this language and let our profession be autonomous.

**New Mexico: Oppose changes to our scope of practice review**  
The New Mexico Legislature has introduced SB 145, a bill that would alter the review process for making changes to the scope of practice for audiologists and speech language pathologists, by creating a House of Practice Committee made up of state legislators. Take action today to ensure we maintain oversight of our profession.

**Oklahoma: Oppose Internet Hearing Aid Sales**  
Oklahoma has introduced a bill that would allow for mail or internet sales of hearing aids. This would allow persons to self-prescribe hearing aids, which may result in the failure to receive appropriate care and sufficient benefit from the device. Please take action today to oppose this bill.

**Find your elected officials**

Lookup your elected officials and candidates. Just enter your ZIP code to get started.

**Subscribe to our mailing list**

Provide us with your email address and we'll let you know about upcoming engagements, etc.

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 ASHA / Words of Wisdom

- Keep copies of all records
  - including fax cover sheets, emails and any correspondence with your state licensure board, ASHA and anything related to your licensure.
- Never throw away your PRAXIS exam score report
  - ASHA does not keep this
- Keep records of your CF once you obtain your CCC
  - ASHA does not keep these records
- Always personally verify with ASHA that your supervisor is certified and in good standing. You can check online at: <http://www.asha.org/certification/>



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 ASHA / Words of Wisdom

- If you can, get a letter verifying from your university that your program is accredited during the time frame you attended. Keep in your records.
- Keep documentation of name change/marriage certificate/divorce decree
- Copies of licenses
- Know the laws



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 ASHA / ASHA Resources



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